Unit 1: Design & Documentation

Unit 1 Vocabulary Unit 1 Concepts Unit 1 Performance Objectives 1.1 - What is Engineering? 1.2 - Engineering Design 1.3 - The Design Process 1.4 - Importance of Documentation 1.5 - Working in Teams 1.6 - Effective Team Practices 1.7 - Quantitative vs. Qualitative Arguments 1.8 - Engineering Notebooks 1.9 - Software and Tools for Drone Design Unit 1 Summary

Unit 2: Safety Considerations

- Unit 2 Vocabulary
- Unit 2 Concepts
- Unit 2 Performance Objectives
- 2.1 Safety First
- 2.2 Your Safety Responsibility
- 2.3 Establishing a Safety Culture
- 2.4 Workshop Safety Issues
- 2.5 Workshop Safety Rules
- 2.6 Soldering Safety Rules
- 2.7 Increase Your Drone Design Knowledge
- 2.8 Increase Your Flight Skills
- 2.9 Flight Safety Organizations
- 2.10 Educational Regulations
- 2.11 Drone Registration
- 2.12 Definition of Recreational Use
- 2.13 Safety Guidelines for sUAS Recreational Users
- 2.14 Privacy Policy
- 2.15 Safe Flying Locations
- 2.16 No-Fly Zones
- 2.17 Safe Weather Conditions
- 2.18 Safe Flight Clearance
- 2.19 Visual Line of Sight
- 2.20 Start Out Slowly
- 2.21 Ground Effect & Prop Wash
- 2.22 Propeller Dangers
- 2.23 Pre-Flight Inspection
- Unit 2 Summary

Curriculum Designed for the S.T.E.M. Classroom

Unit 3: Introduction to Drones

- Unit 3 Vocabulary
- Unit 3 Concepts
- Unit 3 Performance Objectives
- 3.1 What is a Drone?
- 3.2 Drone Uses Besides Aerial
- 3.3 Brief History of Aerial Drones
- 3.4 Drone Reputation
- 3.5 Development of Small UAVs
- 3.6 What's in a Name?
- 3.7 Types of Small UAVs (sUAV)
- 3.8 Choosing a Multicopter Configuration
- 3.9 Drone Components
- 3.10 Current Uses and Future Potential
- Unit 3 Summary

Unit 4: Fundamentals of Flight

- Unit 4 Vocabulary
- Unit 4 Concepts
- **Unit 4 Performance Objectives**
- 4.1 What is Aerodynamics?
- 4.2 Brief History of Flight
- 4.3 Newton's Laws of Force and Motion
- 4.4 Bernoulli's Principle
- 4.5 Airfoils
- 4.6 Four Forces of Flight
- 4.7 Mechanical Design of an Airplane
- 4.8 Three Axes of Flight
- 4.9 Airspace
- 4.10 Traffic Patterns and Minimum Safe Altitudes
- 4.11 Weather Factors for Drone Flight
- 4.12 Pilot-in-Command/Remote Pilot-in-Command
- 4.13 How Multicopters Fly
- 4.14 Vectors Applied to Flight Physics
- 4.15 Calculating Values of Combined
- Maneuvers
- Unit 4 Summary

Unit 5: Airframes

Unit 5 Vocabulary Unit 5 Concepts Unit 5 Performance Objectives 5.1 – Airframe Characteristic 5.2 – History of Helicopter Design 5.3 – Early Multirotor Aircraft Design 5.4 – Advancements in Control and Design 5.5 – Multirotor Configurations 5.6 – Choosing/Building a Multicopter Configuration 5.7 – Airframe Sizes 5.8 – Airframe Materials 5.9 – Tensile Strength Unit 5 Summary

Unit 6: Electric Motors

Unit 6 Vocabulary

- Unit 6 Concepts
- Unit 6 Performance Objectives
- 6.1 Introduction to Electric Motors
- 6.2 Brief History of the Electric Motor
- 6.3 AC/DC Motor Differences
- 6.4 Brushed vs. Brushless DC Motors
- 6.5 Classification of Load Capability (Kv rating)
- 6.6 Calculation of Motor Ratings
- 6.7 Choosing the Best Motors for Your Needs
- 6.8 Sample Build for Determining Motors Unit 6 Summary

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Unit 7: Propellers

- Unit 7 Vocabulary
- Unit 7 Concepts
- Unit 7 Performance Objectives
- 7.1 Introduction to Propellers
- 7.2 History of Propeller Design
- 7.3 Propeller Design Theory

7.4 – Fixed Pitch, Variable-Pitch, and Constant Speed Blades

- 7.5 Size, Pitch, Direction, and Blade-count
- 7.6 Safety and Use of Prop Guards
- 7.7 Balancing Your Propellers
- 7.8 Materials Used in Prop Construction
- 7.9 Choosing Your Propellers

7.10 – Using *eCalc*[©] to Determine Best Prop Selection

Unit 7 Summary

Unit 8: Electronic Speed Controllers (ESCs)

- Unit 8 Vocabulary
- Unit 8 Concepts
- **Unit 8 Performance Objectives**
- 8.1 Introduction to ESCs
- 8.2 How ESCs Work
- 8.3 ESC Ratings: Amperage and Voltage
- 8.4 Calibrating and Programming ESCs
- 8.5 Firmware Options (SimonK / BLHeli)
- 8.6 A Few More Considerations
- 8.7 Mounting Your ESCs

Unit 8 Summary

Unit 9: Flight Controllers

Unit 9 Vocabulary Unit 9 Concepts Unit 9 Performance Objectives 9.1 – Introduction to Flight Controllers 9.2 – How They Work 9.3 – Sensors and Guidance Systems 9.4 – Autonomous Flight 9.5 – Sense-and-Avoid Technology 9.6 – Determining Your Flying Purpose 9.7 – Comparing Flight Controllers 9.8 – Open Source vs. Closed Source Unit 9 Summary

Unit 10: Batteries, Chargers, & Connectors

Unit 10 Vocabulary Unit 10 Concepts **Unit 10 Performance Objectives** 10.1 – Batteries Defined 10.2 – A Brief History of Batteries 10.3 – Anatomy of a Battery 10.4 – Battery Reactions and Chemistry 10.5 – Battery Purposes 10.6 – Battery Arrangement and Power 10.7 – Rechargeable Batteries 10.8 – LiPo Batteries: The Power of Choice for Drones 10.9 - LiPo Battery Characteristics 10.10 – LiPo Cell Balancing 10.11 – LiPo Chargers 10.12 - LiPo Bags 10.13 – Keeping Tabs on your Battery's Health 10.14 - Connectors Unit 10 Summary

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Unit 11: Transmitters & Receivers

- Unit 11 Vocabulary
- Unit 11 Concepts
- Unit 11 Performance Objectives
- 11.1 What is a Radio Control System?
- 11.2 History of Radio Control
- 11.3 Controllers / Transmitters
- 11.4 Receivers
- 11.5 Most Common Frequency Bands
- 11.6 Control Station Setup and Programming Unit 11 Summary

Unit 12: Cameras, Gimbals & Other Payloads

- Unit 12 Vocabulary
- Unit 12 Concepts
- Unit 12 Performance Objectives
- 12.1 Payload Considerations
- 12.2 Camera Options
- 12.3 Camera Resolution
- 12.4 Camera Sensors
- 12.5 Still Photography
- 12.6 Video Photography
- 12.7 Live Video Output
- 12.8 Vibration Isolation, Prop Balancing, and
- *Jello* Effect
- 12.9 Gimbals
- 12.10 Camera Lenses
- 12.11 Exposure Settings
- 12.12 Video Frame Rate
- 12.13 Saving Digital Files (RAW, DNG, JPEG,
- H.264, MP4, MOV)
- 12.14 Delivery Payloads and Other
- Possibilities

Unit 12 Summary

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Unit 13: Ground Control Stations & FPV

Unit 13 Vocabulary Unit 13 Concepts Unit 13 Performance Objectives 13.1 – What is a Ground Control Station? 13.2 – Telemetry 13.3 – History of Telemetry 13.4 – Data Tracking 13.5 – Mission Planning 13.6 – 3D Mapping and Modeling 13.7 – FPV and Drone Racing Unit 13 Summary

Unit 14: Regulations & The FAA

Unit 14 Vocabulary Unit 14 Concepts **Unit 14 Performance Objectives** 14.1 – The Need to Regulate Airspace 14.2 – The NTSB (National Transportation Safety Board) 14.3 – The FAA (Federal Aviation Administration) 14.4 – UAS Incidents and FAA Response 14.5 – Regulation of UAS Operations 14.6 - Recreational Use of Drones 14.7 - sUAS Registration 14.8 - Section 333 Exemptions 14.9 – Summary of Small Unmanned Aircraft Rule (Part 107) 14.10 – Future Challenges for Regulation Unit 14 Summary

Unit 15: Drone Maintenance & Battery Care

- Unit 15 Vocabulary
- Unit 15 Concepts
- Unit 15 Performance Objectives
- 15.1 The Commonality of Drones
- 15.2 Drone Maintenance not FAA-Required, but ...
- 15.3 Create a Pre-Flight Checklist
- 15.4 Software and Firmware Maintenance
- 15.5 Logging Your Flights
- 15.6 Documenting Your Logs
- 15.7 LiPo Battery Maintenance and Care
- 15.8 LiPo Chargers Revisited
- 15.9 Use of LiPo Bags
- 15.10 Charging Temperatures
- 15.11 Charging Rates
- 15.12 Discharging Rates
- 15.13 Working Temperatures
- 15.14 Battery Puffing
- 15.15 "Breaking-in" New LiPo Batteries
- 15.16 Handling Damaged LiPo Batteries

15.17 – Storage and Shelf-Life of your LiPo Battery

- 15.18 The 80% Rule: Retiring LiPo Batteries
- 15.19 Disposal of LiPo Batteries
- Unit 15 Summary

Unit 16: Efficiency vs. Performance

- Unit 16 Vocabulary
- Unit 16 Concepts
- Unit 16 Performance Objectives
- 16.1 Efficiency "OR" Performance
- 16.2 Designing for Purpose
- 16.3 Configuration Considerations
- 16.4 Efficiency in Propellers
- 16.5 Efficiency in Motors and Electronics
- 16.6 Motor/Prop Combinations
- 16.7 Build or Buy?
- Unit 16 Summary

Curriculum Designed for the S.T.E.M. Classroom

CURRICULUM TIMELINE

This curriculum is extremely thorough while allowing for flexibility. The instructor has the option to teach the entire curriculum and have the students compete all the activities, or the instructor can pick, choose, and/or skip any of the activities or quizzes. Instructors may also decide to include projects of their own. Below is a suggested timeline showing minimum and maximum days for each Unit.

(1 day = 60-minute class)

	Description	Minimum # days (if some activities are skipped)	Maximum # days (if all activities completed)
Unit 1: Design & Documentation	Introduces the engineering design process and stresses the importance of cooperation, teamwork, and documentation to solve problems.	3	7
Unit 2: Safety Considerations	Stresses the importance of adopting a "safety attitude" when building and flying a drone. Covers workshop safety and outdoor flying.	3	7
Unit 3: Introduction to Drones	Covers nomenclature, history of aerial drones, reputation, airframe, configurations, basic components, and current/future uses of drones.	4	7
Unit 4: Fundamentals of Flight	Introduces aerodynamics, history of flight, Newton's Laws of Motion, Bernoulli's Principle, four forces of flight, three axes of flight, how they apply to drone flight. Reveals issues aircraft pilots encounter including airspace, traffic patterns, and safe altitudes.	4	7
Unit 5: Airframes	Covers history of helicopter design, early multirotor design, various configurations, airframe sizes, and construction materials.	3	5
Unit 6: Electric Motors	Discusses AC/DC motor differences, history of electric motors, brushed vs. brushless motors, Kv ratings, and calculation of motor capabilities for a drone build.	3	5
Unit 7: Propellers	Covers history of propeller design, fixed-pitch and constant speed blades, airfoil design, size, pitch, and blade-count. Includes balancing tips and construction materials.	3	5
Unit 8: Electronic Speeds Controllers (ESCs)	Introduces role of ESCs, how they work, PWM, PPM, amperage and voltage ratings, ESC calibration, SimonK vs. BLHeli firmware options and BEC, OPTO, and UBEC.	3	5
Unit 9: Flight Controllers	Introduces role of flight controllers, how they work, introduces sensors, sense-and-avoid technology, GPS, open source vs. closed source programming, and compares current FCs on the market.	3	5
Unit 10: Batteries, Chargers & Connectors	Covers history of batteries, various makeups, reactions and chemistry, parallel vs. serial arrangements, rechargeable batteries, LiPo battery characteristics, charging, cell balancing, and various connectors.	3	5
Unit 11: Transmitters & Receivers	Introduces history of radio control systems, controllers, transmitters, and receivers, frequency bands, and programming transmitters.	3	5
Unit 12: Cameras, Gimbals & Other Payloads	Covers payload considerations, camera options, resolution, still photography, video photography, vibration and <i>Jello</i> [™] effect, exposure settings, camera lenses, video frame rate, image files, delivery payloads, and other payload possibilities.	4	5
Unit 13: Ground Control Stations & FPV	Introduces telemetry, data tracking, mission planning, and 3D mapping and modeling. Covers first-person-view flying safety and drone racing options.	3	5
Unit 14: Regulations & The FAA	Covers role of the FAA and NTSB. Stresses importance of regulation, and lists registration and recreational use of drones. Section 333 Exemptions and Part 107 Rules are explained.	2	3
Unit 15: Drone Maintenance & Battery Care	Emphasizes importance of pre-flight checklists and logging flights. Stresses safety when using LiPo batteries including proper charging methods, discharging, handling, and disposal.	3	5
Unit 16: Efficiency vs. Performance	Revisits concepts that influence efficiency and performance in drone builds. Covers configurations, efficiency in propellers and motors. Discusses building or buying a drone.	3	3
	TOTALS:	50	84